

# THE SANCTUARY JOURNEY



## BECOMING A MEMBER SCHOOL OF SANCTUARY

### HOW TO EMBED THE LEARN PRINCIPLE

Teachers discuss and plan how to embed the principle of Learn into their teaching and avail of supportive resources to achieve this. Assess what learning and actions are already happening in the school that are "Sanctuary" related. Discuss how they can be enhanced or reinvigorated as part of the SoS journey and what new practices can be put into place

### SCHOOL COMMUNICATIONS

- Member schools make it clear on their website and in their public communications that they are a
- Member School of Sanctuary. They participate in SoSI events (webinars, workshops etc) and share their Sanctuary journey and learning with the school's wider community and network

### SANCTUARY COMMITTEE

Form a committee (or task a pre-existing school committee), inclusive of staff and students, who will progress and record the school's Sanctuary journey. The committee should include link teachers.

### PLEDGE FORM

In an assembly or event, get lots of people to sign the SoSI Pledge Form. This will ensure that the whole school community is aware of and committed to the Pledge. The signed pledge form and SoSI Charter should be prominently displayed somewhere in the school if possible.

### TIMELINE

The Member school will be on its Sanctuary journey for a minimum of one calendar year. In that time, the Sanctuary message should be threaded through the fabric of the school as much as possible and be a core pillar of school events and decision-making.

# BECOMING A CHAMPION SCHOOL OF SANCTUARY

## Portfolio Development

As the Member school progresses on its journey, a portfolio (digital format e.g. padlet, book creator etc) of evidence of learning and activities is developed. This should clearly demonstrate how the school is engaging with the three Sanctuary Principles of Learn, Action and Share and working to meet the criteria of the Charter. The portfolio can function as a diary of ongoing sanctuary-related work and activities.

## Monitoring Visit

A monitoring team of 3-5 people visits the school for c. 2 hours. If a school meets the SoSI Charter criteria, recognition as a Champion School of Sanctuary is granted and a report is shared with the school and with Places of Sanctuary Ireland. Thereafter, an official SoSI plaque and certificate are awarded to the school at a local or regional awards ceremony.

## Review Stage

The school requests to be reviewed for its Champion award during the advised monitoring periods in the school year. The portfolio needs to be submitted to SoSI at the point of this request. A staff member will then advise if the Sanctuary principles are clearly demonstrated and maybe make some further suggestions. A monitoring visit is arranged when the committee and SoSI feel the school is ready and a plan for the content of the visit is agreed.

Once awarded, Champion Schools of Sanctuary are encouraged to redouble their commitment to welcome and inclusion and to keep their SoS portfolio updated to reflect their latest actions and achievements in this commitment. The journey of learning, taking action and sharing will deepen and inspire others!